Christmas-Themed Speech Therapy Worksheets

Includes:
Articulation Practice for /s/, /r/, /l/
Reindeer, Stocking, stories for auditory/reading comprehension, inference, naming, categories and fun Christmas mazes!

*PreK-5th
What’s in your stocking? Say each word using your best /s/ sound and then tell one thing you hope to find in your Christmas stocking! Use the words to tell a story with your group! Merry Christmas!
What's in your stocking? Say each word using your best /s/ sound and then tell one thing you hope to find in your Christmas stocking! Use the words to tell a story with your group! Merry Christmas!
What’s in your stocking? Say each word using your best /r/ sound and then tell one thing you hope to find in your Christmas stocking! Use the words to tell a story with your group! Merry Christmas!
What’s in your stocking? Say each word using your best /r/ sound and then tell one thing you hope to find in your Christmas stocking! Use the words to tell a story with your group! Merry Christmas!

- reindeer
- roof
- ride
- write
- present
- decoration
- wonder
- weather
- under

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What’s in your stocking? Say each word using your best /l/ sound and then tell one thing you hope to find in your Christmas stocking! Use the words to tell a story with your group! Merry Christmas!
STOCKING SOUNDS

What’s in your stocking? Say each word using your best /l/ sound and then tell one thing you hope to find in your Christmas stocking! Use the words to tell a story with your group! Merry Christmas!

FaLaLa  lights  elf
elves  carol  holly
angel  mistletoe  candle

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STOCKING SOUNDS

What’s in your stocking? Say each word using your best /l/ sound and then tell one thing you hope to find in your Christmas stocking! Use the words to tell a story with your group! Merry Christmas!

FaLaLa, lights, elf, elves, carol, holly, angel, mistletoe, candle

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Stocking Sounds

FaLaLa, lights, elf
elves, carol, holly
angel, mistletoe, candle

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A Cold Night

It was a cold night in the North Pole. Rudolph helped gather sticks and twigs to make a fire. All the Reindeer were excited for the big night. The toys were being packed into Santa’s huge bag. The Reindeer played games by the fire and drank hot chocolate. The crunching sound of footsteps was heard. Rudolph and the other reindeer got in line and waited for Santa to get into his sleigh.

1. What does the word “gather” mean?

2. What was the “big night?”

3. Whose footsteps do you think the Reindeer heard?

4. Why do you think the Reindeer wanted to make a fire?
The boxes were in the garage and it was time for Dad to bring them inside. Mia and CJ were so excited. Dad brought the boxes in the living room and everyone helped take each decoration out and put it in the perfect spot. CJ found his stocking! It was empty now, but soon it would be full. He remembered all the things that were in it last year. He couldn’t wait for Christmas morning to come again!

1. What is a “decoration?”
2. What holiday is it? How do you know?
3. What will CJ’s stocking look like Christmas morning?
Santa’s Sack

The elves worked so hard to get all the toys ready for Christmas. Once made, each toy was wrapped and given a gift tag. Then the elves loaded the gifts into Santa’s enormous sack. The toys were all piled high one on top of the other. Higher and higher they went! It was a sight to see. Lots of boys and girls would be very happy Christmas morning.

1. What does the word “enormous” mean?
2. Why would lots of boys and girls be happy on Christmas morning?
3. How do you think Santa will lift such a big, heavy sack? Tell some ideas.

Do the Maze!
What is your target sound? Decorate a stocking with your sound on it and draw pictures that have you sound! Have fun!
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What is your target sound? Decorate a stocking with your sound on it and draw pictures that have your sound! Have fun!
What is your target sound? Write that sound on the stocking and decorate it will pictures that contain your target sound!
How many warm winter clothing items can you name? Write or draw them in the top box.

How many cool or summer clothing items can you name? Write or draw them in the bottom box!

What is your favorite season? Tell your group which season you like best and why!
How many warm winter clothing items can you name? Write or draw them in the top box.

How many cool or summer clothing items can you name? Write or draw them in the bottom box!

What is your favorite season? Tell your group which season you like best and why!
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