



SUMMER VOCABULARY

ACTIVITY COMPANION

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Articulation Goals:

Isolation/Syllable Level:

Find the words containing the target speech sound and circle the letter within the word. If your child can't read yet, just read the words a loud and have him/her listen for their sound then have them circle it with your help. You can also write the letter that makes their sound and have them hunt for any matching letters among the vocabulary words. After finding their letter/sound, have them say just the sound by itself 5 times with their "good speech!"

Word/Phrase/Sentence Level:

Say each word with your target sound 5 times.

Use the word in a phrase (paired with one or two words)

Have them use the word with their target sound in a sentence of their choice or help by giving them one to say.

Story/Reading/Conversational Level:

Tell a story using the summer vocabulary word that contains your target sound.

Write a story using as many summer words that contain your target sound and read it to a friend/family member.

Say a sentence while doing random activities. For example, say your word/phrase/sentence or story:

- Using a funny voice
- Whispering,
- Hopping on one foot
- Crab walking
- Dancing
- Doing these random activities is a great way to help generalization (using good speech in all environments with little to no effort) and helps the brain remember how to use "good speech" all the time!

Language Goals:

Describe the summer vocabulary words and have a partner guess the words you are describing. Use a timer or hourglass and see how many words you can describe in one minute or set a time limit of your choice. Take turns with a partner.

Name more words that are associated (go with) the pictures. (i.e. what other words go with "beach?")).

Ask a question starting with various words, such as, ("Can, Are, Is, Do, Could, Would, Should, Who, What, Where, When, Why, How) about the summer words. (i.e. Is the ocean cold? Can you buy me ice cream? Why do you wear goggles? What season is it? What do you do on the 4th of July? How do you surf? When do you use a map? Where do you buy floaties?) Take turns with a partner! See how many questions you can ask.

Tell how two pictures are the same and then how they are different. For example, ice cream and popsicles are the same because they are foods, they are sweet, they are desserts, they are frozen/cold, they can melt when out of the freezer. They are different because ice cream is made from milk and popsicles are made of water and flavored syrup. The popsicle is on a stick the ice cream is in a cup, the ice cream is white or vanilla, the popsicle is red or cherry/strawberry flavored, etc.